



Fall 2019 Early Literacy Newsletter

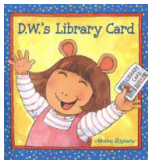
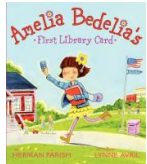
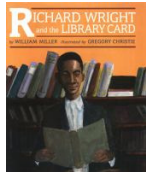
Corvallis-Benton County Public Library

www.cbcpubliclibrary.net

Our Library

September is Library Card Sign-Up Month!

Anyone who works, lives or attends school in Benton County can obtain a free library card to access free library services through the Corvallis-Benton County Public Library system, including babies and children. Please visit your local library with proof of residence or employment in Benton county to get started. The CBCPL library system includes Corvallis-Benton County Public Library, Philomath Community Library, Monroe Community Library, Alsea Community Library and the Bookmobile.



Please check out more information about each library branch on our website: www.cbcppl.net

Fall Early Literacy programs at the Corvallis Public Library

Kindergarten Kickstart

October 5, 2019 10:30am

Corvallis Main Meeting Room

Special celebration for kids currently attending kindergarten. There will be stories and activities based on Mo Willem's book character Pigeon, raffle prize drawings and free book giveaways.

Science Saturday

October 26, 2019 10:30am

Corvallis Main Meeting Room

Theme: Trees

Special themed storytime followed by hands-on activities that encourage the exploration of literature, science and math concepts. This event is designed for preschool-age kids.

Inside this issue:

Hispanic Heritage Month	2
Greetings	2
Resources for Parents & Educators	2
Serve & Return	3
Parenting & Music Picks	3
1000 Books Before Kindergarten	4
Early Literacy Activity	4
Apples	4
Fall Rhyme	4

Staff Picks

Elizabeth's Pick



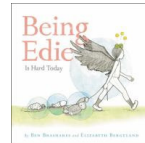
The Pigeon Has To Go To School by Mo Willems

Heidi's Pick



Bear Came Along by Richard Morris

Katey's Pick



Being Edie Is Hard Today by Ben Brashares

Kristin's Pick



Truman by

Kristy's Pick



The Evil Princess Vs The Brave Knight by Jennifer Holm

Peik-Kuan's Pick



Grandma's Purse by Vanessa Brantley-Newton

Early Literacy

Music and movement encourages the development of large motor skills, rhythm, coordination, listening skills, and spatial awareness. It is also a great way to have fun with children and chase away your stress!

Try out our **Family Music Fun** event on every 3rd Saturday of the month at 10:30am
CBCPL



Hispanic Heritage Month—September

I Love Saturdays y Domingos—
E Ada, Alma

Waiting for Biblioburro—
E Brown, Monica

Frida Kahlo and Her Animalitos—E Brown, Monica

A Day's Work—E Bunting, Eve

Abuela's Weave—E Castañeda, Omar

Abuela—E Dorros, Arthur

Lucia the Luchadora—
E Garza, Cynthia

Clatter Bash!: A Day of the Dead Celebration—E Keep, Richard

The Fiesta Dress: A quinceañera tale—E McNelly, Caren

Doña Flor—E Mora, Pat

The Rainbow Tulip—
E Mora, Pat

Best Mariachi in the



World— E Smith, JD

Too Many Tamales—E Soto, Gary

What Can You Do with a Paleta—
E Tafolla, Carmen

Round is a Tortilla— E
Thong, Roseanne

A Birthday Basket for Tía—E Kit Mora, Pat

Galápagos Girl—Español
E Arnold, Marsha

Marisol McDonald Doesn't Match—
Español E Brown, Monica

Great and Mighty Nikko! A bilingual Counting Book—
Español E Garza, Xavier

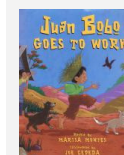
La Frontera: My Journey with Papa—
Español E Mills, Deborah

Dale, Dale, Dale: Hit It, Hit It, Hit It—Español E Saldaña, René

The Bossy Gallito—Español J 398.2
Gonzales



Juan Bobo Goes to Work: A Puerto Rican Folktale—J 398.2097 Montes



The Piñata Maker—
Español J 745.5941 Ancona

Diego Rivera: His world and ours—Español J
759.972 Rivera

Pele: King of Soccer—Español J
796.33409 Brown

Dreamers—Español
J 818.6 Morales

My Name is Celia—
Español J 921 Cruz, Celia

My Name is Gabriela—
Español J 921 Mistral, Gabriela

Tito Punte, Mambo King—Español
J 921 Punte, Tito

Hispanic Heritage Month—Español
J 973.0468 Hollihan



Greetings In Many Ways!

Hello! Goodbye!—E Alik

Namaste! - E Cohn, Diana

Hello! Hello!—E
Cordell, Matthew

Say Hello—E Davick, Linda

How Are You? - E
Dominguez, Angela

Jambo Means Hello: Swahili alphabet book—
E Feelings, Muriel

Ribbit!—E Folguiera, Rodrigo

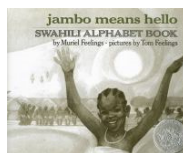
Speak up, Tommy! - E Greene, Jacqueline

Salam Alaikum— E Harris, J

Say Hello!—E Isadora, Rachel

Yo, Jo! - E Isadora, Rachel

Everybody Bonjours! —



E Kimmelman, Leslie

Hello Day! - E Lobel, Anita

Hello, Hello!—
E Schlein, Miriam

Hi—E Scott, Ann

Say Hello, Sophie—E Wells, Rosemary

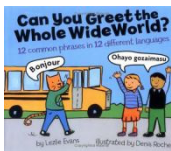
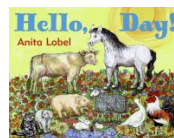
Hello Hello—E Wenzel, Brendan

Can You Greet the Whole Wide World? - J 413.1 Evans

Greetings and Phrases—
J 419 Petelin

Signing Time! Series 2 [DVD]. Vol 01, Nice to Meet You—
J 419 Signing

Greet the dawn: The Lakota way—
J 970.00497 Nelson



Resources for Parents, Caregivers and Educators

Looking for ways to celebrate Hispanic Heritage Month? Check out these websites for free Hispanic Heritage Month activities for kids and ideas for celebrating Latino culture!

ModernMami.com

<https://www.modernmami.com/hispanic-heritage-month-activities-for-kids/>

Scholastic

<https://www.scholastic.com/teachers/articles/teaching-content/24-great-ideas-hispanic-heritage-month/>

Colorin Colorado!

<https://www.colorincolorado.org/books-authors/literacy-calendar/hispanic-heritage-month>

Brain Building Serve and Return

Did you know?

Positive and responsive interactions between adult and child are crucial in building a strong foundation for a child's development and future learning.

FIND (Filming Interactions to Nurture Development), a program developed by Dr. Phil Fisher and colleagues in Eugene, Oregon, has come up with a 5-step resource to help caregivers and children practice "serve and return" interactions.

The positive back and forth interactions (serve and return) between caregivers and children will help "build up the foundation for children's lifelong learning, behavior, and health—and their skills for facing life's challenges" (tinyurl.com/serve-return).

What can you do?

Practice the following 5 steps:

1. Notice the serve and share the child's focus of attention.

When a child points, make sounds, wiggles his or her body in excitement, or makes a facial expression, what is he or she looking at? Try to find opportunities throughout the day to focus your attention to what the child is focusing on.

2. Return the serve by supporting and encouraging.

Now that your child has "served", you need to return the serve so that your child feels supported and is encouraged to keep interacting and learning. This can be done through various actions, such as smiling, acknowledging with nods, hugs, or words, responding with play or providing help with a task.

3. Give it a name!

When you return your child's serve by naming what he or she is seeing, hearing, doing or feeling, you are helping him or her make

language connections in his or her brain.

4. Take turns ...and wait. Keep the interaction going back and forth.

As children learn to put ideas and feelings into words, and putting words together to make meaningful sentences, it is very important to wait for the child to respond. This will help keep the serve and return going.

5. Practice endings and beginnings.

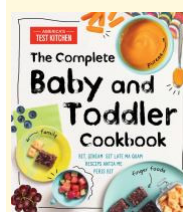
Pay attention to signs that your child is done with the interaction. He or she may change his or her focus to something else, choose to end the activity by letting go of the object, walking away, fussing, or saying he or she is "done" or "bye-bye". By following your child's lead, you encourage and support your child to continue serve and return interactions, and to grow as a person.

Reading together can also provide great opportunities for practicing serve and return. If a child is pointing to a dog on a page, repeat the word "dog" for a child who is learning to talk. Talk about what the dog is doing in the story or how the dog appears. For example, "The dog is licking the boy, how would that feel?", "That dog looks big and shaggy. What other animal do you know looks big and shaggy like that?", "I wonder what is going to happen to the dog next?". Have fun keeping the conversation going until your child is ready to move on.

Want suggestions on great books to share with your child? Check out the booklists on our website:

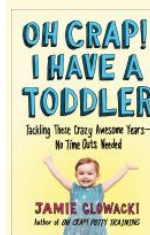
www.cbcp1.net/kids/books

Parenting Picks



The Complete Baby and Toddler Cookbook : The very best purees, finger foods, and toddler meals for happy families by America's Test Kitchen

PARENT 641.5 COMPLETE



Oh Crap! I Have A Toddler : Tackling these crazy awesome years--no time outs needed by Jamie Glowacki

PARENT 649.122

GLOWACKI

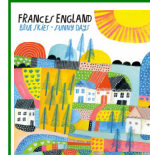


There's No Such Thing As Bad Weather : A Scandinavian mom's secrets for raising healthy, resilient, and confident kids by Linda Akeson

McGurk

649.109 MCGURK

Music Picks



Blue Skies, Sunny Days by Frances England
J CD 781.58
ENGLAND

Motivational Songs by Raffi
J CD 781.42 RAFFI



Sulinha's Trio
J CD 781.6269
SULINHA



645 NW Monroe Ave.
Corvallis OR 97330
541-766-6793
www.cbcpubliblibrary.net

Enrich, Excite, Explore

CBCPL Storytimes

Monday 10:30a am Family

Tuesday 10:30 am Infants
(0-12 mo.)

Wednesday 10:30 am Wobblers
(12-24 mo.)

Thursday 10:30 am Toddlers
(2-3 yrs.)

Friday 10:30 am Preschool
(3-5 yrs.)

First Saturday 10:30 am Family

Second Saturday 10:30 am
Los Cuentos (bilingual Spanish
and English) Family

Early Literacy Activity

Seeds—how did they get here?

Go for a nature walk and pick up seeds . You may find seeds with wings, seeds that look like nuts, are spiky or smooth, make a powdery mess or in various other forms. Hypothesize with your child how those seeds may have been spread so that new trees or plants start to grow .

Can the seed be:

- blown by wind?
- dropped by animals?
- floated down a river?
- planted by people?

Ask your child why he or she thinks that the seed may have been spread a particular way? What kind of characteristics, such as having “wings”, help the seed move that way?

Sort the seeds by shape, color, size, or how it feels. Look up more information about seeds together.

Seeds Move by Robin Page - J 581.467 Page



Read 1000 Books Before Kindergarten

- Obtain a **free reading log** from the library for any child who is not yet attending kindergarten, or download the mobile app “1000 books before kindergarten” by **1000 Books Foundation**.
- For the paper reading log - Cross off or color in 1 circle for each book read. It's ok to count a book more than once if it is read several times.
- There are 100 circles on each paper reading log.
- When you complete a log, show or tell the youth services librarian at any branch library how many books you have read. You can get additional logs to continue tracking.
- If you are using the mobile app for tracking, show a youth services librarian how many books you have read.
- Your child will receive a reward for participating and reaching these milestones at any branch library:
100 books, 500 books, and 1000 books read



Apples Everywhere

Johnny Appleseed—
E Benét, Rosemary

From Apple Trees to Cider, Please! -
E Chernesky, Felicia

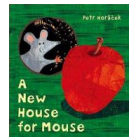


Apples and Robins—E Félix, Lucie

The Seasons of Arnold Apple Tree—
E Gibbons, Gail

The Apple Pie Tree—E Hall, Zoe

Red Are The Apples—
E Harshman, Marc



A New House For Mouse—E Horacek., Petr

Ten Red Apples—
E Hutchins, Pat

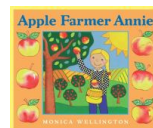
Apples A to Z—E McNamara,
Margaret

The Apple Orchard Riddle—
E McNamara, Margaret

Ouch—E Scamell, Ragnhild

Apple Picking Time—E Slawson,
Michele

Apples, Apples, Apples—E Wallace,
Nancy



Apple Farmer Annie—
E Wellington, Monica

One Red Apple—E Ziefert,
Harriet

We All Fall for Apples—E-R Herman,
Emmi

Ten Apples Up on Top—E-R LeSieg,
Theo

Apple Picking Day—E-R Ransom,
Candice

Max And Mo Go Apple Picking—
E-R Lakin, Pat

An Apples Life—J 634.11 Dickman

Apples for Everyone—J 634.11
Esbaum

Fall Rhyme

On the Farmer's Apple Tree (by Nancy Stewart)

On the farmer's apple tree,
5 red apples I can see.

Some for you and some for
me, pick one apple from
the apple tree.

On the farmer's apple tree,
4 red apples I can see.

Some for you and some for
me, pick one apple from
the apple tree.

(Continue to count down
until there are
none.)

