

# Fall 2010 Early Literacy Newsletter

## Family Literacy Day



Celebrate National Family Literacy Day on November 1st. Family literacy begins in the home. Help your child discover the joy of reading through great read-aloud books. Young children who enjoy being read to will have a greater interest in learning to read when they are ready, and they often become lifelong readers.

It's never too early to start. Babies will look at books for a short period of time as you talk to them about the pictures. Choose sturdy board books with very simple pictures, pictures with high contrast (such as white shapes on a black background), and photographs of human faces.

For toddlers and preschoolers, try some of these:

Wolf's Chicken Stew by Keiko Kasza

The Baby Beebee Bird by Diane Massie

**Owl Babies** by Martin Waddell

Clip Clop by Nicola Smee

Wide Mouth Frog by Keith Faulkner

Bear Snores On by Karma

Wilson

The Napping House by Audrey Wood

Dear Zoo by Rod Campbell Bark George by Jules Feiffer

I Stink by Kate & Jim McMullan

Little Beauty by Anthony Browne

Knuffle Bunny Too: A Case of Mistaken Identity by Mo Willems

Want to help others learn to read? You can volunteer for organizations such as SMART (www.getsmartoregon.org), Benton Literacy Council, (bentonliteracy@copper.net) and Linn Benton Volunteer Literacy Program (penny.steele@linnbenton.edu).

#### **Early Literacy Tip**

Learning through play is relaxed, fun, and creative. Through a single enjoyable activity, your child can learn about following directions, taking turns, and showing appreciation to others, all skills that are necessary for healthy development.

From The early Literacy Kit by Betsy Diamant-Cohen & Saroj Ghoting (ALA Editions, 2009)

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## Staff Favorites

Curtis' Pick:



Bear About Town by Stella Blackstone





Big Rig Bugs by Kurt Cyrus



Creature ABC by Andrew Zuckerman





How Rocket Learned to Read by Tad Hills



Peik-Kuan's

Charlie Hits It Big by Deborah Blumenthal

Robin's Pick:



Used Up Bear by Clay Carmichael

#### **Ruth Rose's** Pick:



What If Everybody Did That? By Ellen Javernick



### **On The Move**

From twirling hair to jumping off couches, young children seem to have a constant need to move. Developmentally, research has found that children's brains form important connections through physical activity and play.

"...movement, because it activates the neural wiring throughout the body, makes the entire body-not just the brain-an instrument of learning." *From the article "Babies on the Move" by Rae Pica in the July 2010 issue of* <u>Young Children</u>.

So, let the fun begin! Try reinforcing new words and concepts (tall, small, loud, soft, etc.) to very young children through movement and books. Sssh, don't tell the children that wiggling is actually good for them! Hopefully, all the fun and physical activity will also tire them out.

Here are some books to share:

**The Animal Boogie** by Debbie Harter

Wiggle by Doreen

Cronin

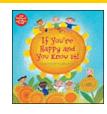
**Stretch** by Doreen Cronin

Shake My Sillies Out by Raffi

We're Going on a Bear Hunt by Michael Rosen

**Teddy Bear**, **Teddy Bear** illustrated by Steve Scott

Wave Goodbye by Rob Reid



If You're Happy and You Know It by Anna McQuinn

**Clap Hands** by Helen Oxenbury (board book)

We've All Got Belly Buttons by David Martin

Wiggle Giggle Tickle Train by Nora Hilb

Ten Little Fingers by Annie Kubler (board book)



From Head to Toe by Eric Carle



Jump by Steve Lavis Walking Through the Jungle by Julie Lacomb

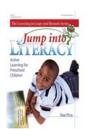
### **Resources for Parents, Caregivers, and Educators:**

Looking for more fun ways for children to learn? BOOKS:

(These are located in the children's non-fiction area)

Read! Move! Learn! Active Stories for Active Learning

#### J 372.21 Hammett



Wiggle, Giggle, and Shake! 200 Ways to Move and Learn!

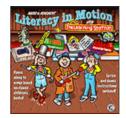
J 372.86 Pica

Jump Into Literacy J 372.6 Pica

<u>CHILDREN'S MUSIC:</u> So Big: Activity Songs for Little Ones J CD 781.58 Palmer



Can a Jumbo Jet Sing the Alphabet? J CD 781.58 Palmer Literacy in Motion J CD 781.58 Learning



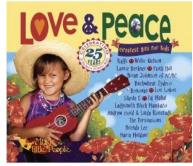
#### WEB RESOURCES:

Check out some interactive children's websites through the library's webpage. Go to www.thebestlibrary.net/kids and click on "cool sites" on the left navigation bar.

#### **NEW BOOK:**

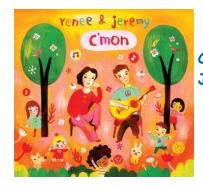
Wild About Literacy: Fun Activities for Preschool (Between the Lions) J 372.6 Wild

## **Music Picks**



Love & Peace: Greatest Hits for Kids (Music for Little People)

Music for Little People celebrates 25 years of children's music. This collection features some of the best musicians (Raffi, Laurie Berkner, Faith Hill, Brian Johnson of AC/DC) performing classic and heartfelt children's songs that the whole family will enjoy!



C'mon (Renee & Jeremy)

According to *Mothering Magazine*, this album "delivers upbeat tempos, lush harmonies, and lyrics that capture the tenderness of a family's heart."

### **Rhyme Time:**

#### Autumn Leaves (tune: London Bridge)

Autumn leaves are falling down, falling down, falling down. Autumn leaves are falling down, Red, yellow, green and brown. Rake the leaves and pile them up, pile them up, pile them up. Rake the leaves and pile them up. Ready? Jump and play!



#### Bilingual rhyme:

#### A La Rueda Rueda (Bread and Cinnamon)

- A la rueda rueda De pan y canela. Dame un besito Y vete a la escuela. Y si no quieres ir: ¡Acuéstate a dormir!
- Bread and cinnamon, This is the rule. Give me a kiss And hurry to school. If you want to sleep instead, I won't wake you, sleepyhead

### **Early Literacy Activities:**

#### Sing and move to the

Tune: "The Wheels on the Bus"

I can make my hands go clap, clap, clap, Clap, clap, clap.

I can make my hands go clap, clap, clap. They're a part of me.

Continue song with different movements using different parts of the body (examples: Stomp feet, wiggle hips, blink eyes, nod head).

#### Alphabet On The Move:

Write the letters in your child's name, as well as some other letters that are not part of her name, on pieces of paper ( one letter per page). Then put the papers randomly on the floor, and have your child spell her name out by hopping on the corresponding letters. You can call out the letters if she needs help, or she can call them out as she hops along. This will help reinforce letter recognition, an essential early literacy skill.

You can also play this game with shapes, colors, numbers, animals, and so much more!



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Corvallis-Benton County Library is on Facebook.

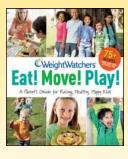
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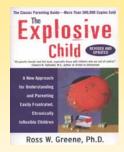
### **Parenting Picks:**



Eat! Movel Play!: a parent's guide for raising healthy, happy kids by Weight Watchers International



The Better Way to Care for Your Baby: a week-by-week illustrated guide to parenting and protecting your child using the latest and safest techniques by Robin Elise Weiss



The Explosive Child: a new approach for understanding and parenting easily frustrated, chronically inflexible children by Ross W. Greene

#### NEW !



**MAN WITH THE YELLOW HAT**— A Storytime for dads (or granddads, uncles, male caregivers, father figures) and their children ages 3 years old and younger. Come join us for music, rhymes, books, and early literacy information on the first Saturday of the month. The first meeting will take place on October 2nd. at 11 a.m. in the children's storytime room at the Corvallis-Benton County Public Library.

## Storytime Schedule at Corvallis-Benton County Public Library

### Corvallis-Benton County Public Library Storytime Schedule:

Bedtime Storytime All Ages Mondays at 7:00PM

**Toddler Storytime** Ages 24 months to 36 months Tuesdays at 10:00AM

Infant Storytime Ages Birth to 12 months Wednesdays at 10:00AM

**Preschool Storytime** Ages 3 to 5 years old Thursdays at 10:00AM La fiesta de su biblioteca Bilingual Family Storytime Third Saturdays at 11:00AM

Man With the Yellow Hat Ages 3 and under First Saturdays at 11:00AM

#### Monroe Storytime Schedule:

Preschool Storytime Tuesdays at 10:30AM

Philomath Community Library Storytime Schedule:

Bedtime Storytime Tuesdays at 7:00PM Preschool Storytime Wednesdays at 10:00AM



"Children are made readers on the laps of their parents." — Emilie Buchwald

