

Winter Early Literacy Newsletter

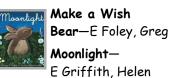
Hopes for Peace

Whatever peace may mean to you, whether it is being with family and friends, or having time to yourself, or watching your child sleep, or enjoying the beauty of the world; may some of these books inspire peace in your lives this winter.

Mindful Monkey, Happy Panda—E Alderfer, Lauren

While The World is Sleeping—
E Edwards,
Pamela





From a Distance-E Gold, Julie

Peace Crane— E Hamanak, Sheila

Because of You— E Hennessy, B.G.



Let There be Peace on Earth— E Jackson, Jill

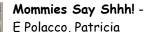
Snow sounds: An
Onomatopoeic Story—

E Johnson, David

Can You Say Peace—E Katz, Karen



Peace At
Last—E Murphy,
Jill



The Peace Book—E Parr, Todd

Good Night,

World—E Pearlman, Willa



Night in the Country— E Rylant, Cynthia

Giving Thanks— E Swamp, Jake The Quiet Book

The Quiet Book-E Underwood, Deborah



Mama, Why? -E Wilson, Karma

Early Literacy Tip

"Because 90% of brain development happens by age 5, making reading a priority in early childhood yields the greatest return on investment."

Source: "Reading for All"
partnership between The
Oregon Community Foundation
and the Marion, Polk and
Yamhill county Children and
Families Commissions

Inside this issue: Moose books 2 Humor 2 Non-fiction 3 Vocabulary 3 Featured websites 3 Music & Parenting 4

Early Lit. Activities







Staff Favorites

Curtis' Pick:



The White Ballets by Rajka Kupesic Dana's Pick:



Mice by Rose Fyleman Heidi's Pick:



Bear Has a Story to Tell by Philip Stead Kristin's Pick:



Charlie's First Night by Amy Hest Peik-Kuan's Pick:



Make A Wish Bear by Greg Foley Robin's Pick:

Picks



Trip to the Bottom of the World With Mouse by Frank Viva Ruth Rose's Pick:



Guinea Pig Party by
Holly Surplice

TRACKING A MOOSE

Moose books seem to be a hit in the youth department here at the library, so we are sharing some of our favorites:



Mucky Moose—E Allen, Jonathan

Mooses Come Walking-E Arlo, Guthrie



Z is for Moose-E Bingham, Kelly

If You Give a Moose a

Muffin-E Numeroff.

Elusive Moose—E Gannij, Joan

Laura



Karma

E-R Wiseman, Bernard

Morris and Borris at the Circus-E-R Wiseman. Bernard



Ernest, the Moose Who Doesn't Fit-E Rayner, Catherine

Looking for a Moose— E Root, Phyllis





The Lonely Moose-E Segal, John





Morris the Moose—

The Use for a Moose—A Poem by Shel Silverstein in his book Falling Up

The antlers of a standing moose, As everybody knows, Are just the perfect place to hang Your wet and drippy clothes. It's quick and cheap, but I must say I've lost a lot of clothes that way.

MOOSE FINGERPLAY:

Mr. Moose is very tall, (raise one hand to the sky) His antlers touch the sky, (sweep the sky with one hand) They make a good resting place, (cross hands in front of chest) For birdies passing by, (make birds flying with both hands)

Leading Kids to Books Through Humor

Parents and caregivers tend to let their children's interests lead the way in selecting books to read together. This can aid in fostering a love for reading in children. If you have a child with a funny bone, you may look to some of the following authors time and time again when searching for a picture book to read.

Jan Thomas

Rhyming Dust Bunnies Pumpkin Trouble



Rob Scotton Russell the Sheep Splat the Cat



John Himmelman Pigs to the Rescue Chickens to the Rescue



Mo Willems

Don't Let the Pigeon Drive the Bus Knuffle Bunny



Hallo-Wiener

Wat



Melanie Watt Chester Scaredy Squirrel



Helen Lester

Dav Pilkey

Hally Tosis

Dogzilla

A Porcupine Named Fluffy Hooway for Wodney



Jon Scieszka

The Stinky Cheeseman The True Story of the Three Little Pigs



Cows that type Diary of a Fly

Doreen Cronin

Click Clack Moo:

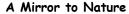


Not to be Overlooked! Non Fiction for Young Children by Dana Campbell

In this issue, I would like to feature juvenile non-fiction books which connect science and poetry. The series is written by poet and author, Jane Yolen, and her son, Jason Stemple, photographer. These books expand a child's understanding of nature and its elements through poetry and photographs. The poems are meant to be read aloud and many of the books feature birds in our own backyard. The newer books include a short sidebar on each page with information about each species, written by Donald Kroodsma, ornithologist. Be sure to take a look! (J811.54 Yolen)

Fine Feathered Friends





An Egret's Day

Birds of a Feather











Developing Vocabulary—rare words in picture books

"The first little caterpillar crawled into a bower. The second little caterpillar wriggled up a flower."

These are the opening lines in the book **Ten Little Caterpillars** written by Bill Martin Jr. Besides the bright, beautiful illustrations, the lyrical tone and rhyme of the text, this book brings information and new vocabulary into the reader's world.

Research shows that in a typical conversation, adults may introduce 9 new or "rare" words per 1000 words spoken to a child under age 5. But in children's books, the number of "rare" words introduced are found to be <u>tripled!</u> (The Read-Aloud Handbook by Jim Trelease). A child being read these lines in Ten Little Caterpillars may not be familiar with the words "bower" and "wriggle", which provides the adult reader a great opportunity to explain those words and use them in other contexts. Thus expanding the child's vocabulary.

At the end of the book, information is given about the different types of caterpillars illustrated—their names,

what they eat, and the kind of butterfly they turn into, along with illustrations of the butterflies. The numerals 1-10 are listed on top,

enhancing counting concepts and numeral recognition as well.

Having a large vocabulary will help a child decode words when he is learning to read. The number of rare words found in children's books is triple the number found in typical conversations.

By reading to your child, you are expanding her vocabulary and helping her get ready to read!

Early Literacy Websites for Parents, Caregivers & Educators



www.zerotothree.org —

provides parenting and child development information for

children ages 0-3 on a variety of topics (including language and brain development). Includes newsletter, books and professional journals.

www.readingrockets.org-includes



reading tips in several different languages,

newsletters, activities, book suggestions, author interviews, blogs, links to articles and research, webcasts for professional development, and streaming videos of early literacy practices.

www.colorincolorado.net-Bilingual



site for families and educators of English Language Learners, produced by Reading Rockets. Includes the resources listed for Reading Rockets.

www.scholastic.com-

Has resource pages for parents and teachers, which include booklists, lesson planning support, child development information, reading tips and activities. E-books and learning games are available for purchase.

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Music Picks



Instrumental
Dreamland by
Putumayo Kids
J CD 781.523
Instrume



by Mike Schmid
J CD 781.58
Schmid



A Little Love by Renee & Jeremy J CD 781.58 Renee



Golden Kids Rules by Chip Taylor & the Grandkids J CD 781.58 Taylor

OH BABY! PARENTING PICKS



The Happiest Baby Guide to Great Sleep 618.92849 Karp



It's a Baby Boy! Parent 305.232 Bering



It's a Baby Girl! Parent 305.232 Bering

Library Programs in Corvallis

Man With The Yellow Hat

First Saturday of the month at 11a.m. Storytime for kids ages 0-3 and their dads or father figures.

La Fiesta

Second Saturday of the month at 11a.m. Bilingual Storytime in English and Spanish, and crafts for families of all ages.

On Feb. 9th, Oregon Guitar

Quartet featuring Ferdinand the

Bull story by Munro Leaf put to

music and many other World Music

pieces will be presented.

Family Music Fun

Third Saturday of the month at 11a.m. Music and movement for families with young children, led by experienced music instructors.

Something Yummy

Second Monday of the month at 7p.m. and Second Saturday of the

month at 11a.m. Nutrition information and yummy recipe samples put together by OSU Extension Services.

Mother Goose Asks Why

February 7th at 10a.m. The Amazing Human Body. A hands-on program that integrates literacy and science, designed for families with preschool-aged children.

Storytimes

Bedtime Storytime (All ages)

Mondays at 7 p.m.

Toddler Storytime (Ages 24-36 months)

Tuesdays at 10 a.m.

Infant Storytime (Ages birth to 12 months).

Wednesdays at 10 a.m.

Preschool Storytime (Ages 3-5 yrs.)

Thursdays at 10 a.m.

Wobbler Storytime (Ages 12-24 mo.) Fridays at 10 a.m.

EARLY LITERACY ACTIVITY—MEASURE IT!

Introduce math vocabulary by measuring all sorts of things around the house -

How tall is the tree?

Tall/short—inches, feet, yard

What is the pattern on the string of lights?

Patterns— repeats red, green, orange

How much flour (or other ingredient) does the recipe call for?

Measurements—Tablespoon, teaspoon, cup

Half, quarter, one third

oval, heart, etc.

How much did the flour weigh?

Heavy / light — ounces, pounds

How many / what shapes cookies did we make?

Quantity—Dozens, more or less
Order—1st, second, third
Shapes— circle, square, rectangle,